



STEM Guitar Building

Lesson Plan

Instructor: Lance J. Glodowski **Week:** 4 (Monday, July 24, 2023)

Subject: ELA

P.E.R.S.I.A.

Description of Activities:

Students will continue on scaffolding what they have learned from the acronym P.E.R.S.I.A. or Political, Economic, Religion, Social Influences, Intellectual Influences, and Area or Geographical Influences to complete the story, “President Obama Declares American Samoa a Major Disaster” by Lindsay Goldwert, Othon Levya, and Ammu Kannampilly (September 29, 2009) along with the introduction of the second article, “American Samoa to Remember 2009 Tsunami Victims.”

Learning Objectives:

- SWBAT make/refute claims and cite evidence by using PERSIA after learning about connecting Politics, Economics, Religion, Social, Intellectual, Area with their writing.
- Students will be able to connect PERSIA to Step Up to Writing while color-coding topic sentences followed by transitions with a detail or fact and then an explanation with evidence. Finally, students will construct a conclusion to remind the audience of the thesis or claim.

Standards: READING LITERATURE AND INFORMATIONAL TEXT (range of reading and text complexity)

Standard 1: Students inquire about and comprehend key ideas and details in a variety of texts.

10.1.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly and what the text infers

Sample Performance Indicators:

- Quote and explain phrases from a selected text that support a specific point of view
- Turn key statements into questions; highlight (e.g., underline, label) sentences, phrases, or words in the text that support any response(s) to the questions; and recognize when questions do not lead to answers in the text
- Write from personal experience a journal response that challenges, and/or gives support to, the main point of view

Materials Required:

- Lined paper, pencils/pens
- Copies of articles
- Highlighters for answers to question prompts

- Crayons for coloring: green, yellow, red

References:

- Website: [No available site this week \(as work is printed for students\).](#)

Learning Activities:

P.E.R.S.I.A. Review: Political, Economic, Religion, Social, Intellectual, Area
Step Up to Writing Review: Green (GO! Write a topic Sentence), Yellow (SLOW DOWN! Use a detail, fact, include a transition), Red (STOP! Explain. Elaborate. Cite evidence. Share Enthusiasm, Green (GO BACK! Remind the audience of the topic/thesis).

Procedures:

- Review both P.E.R.S.I.A. and the relations to the first article, “President Obama Declares American Samoa a Major Disaster.”
- Students will list the attributes for the second article in remembrance of the 2009 tsunami.
- Students will verbally explain their thinking inviting group members to add additional insight.
- Teacher will collect both articles with students having their names on their documents.
- Teacher will monitor students and assist as needed in the writing.
- Teacher will check for understanding the last five minutes of each class period.

Assessment: *Formative/Summative*

- Students use “American Samoa to Remember 2009 Tsunami Victims” article to mark the 10th anniversary of the tsunami as a gage to check for understanding in using P.E.R.S.I.A.

Reviewing Faculty Cohort Members

Include at least two names and schools of reviewing faculty cohort members (refer to email list for faculty cohort member email addresses).

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